



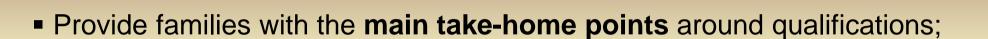


Briefing for Pupils and Families

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Purpose of the Briefing



- Identify the types of evidence used to determine a grade;
- Provide details of how evidence will be gathered; and
- Identify the information that will be communicated to our pupils.





Main messages



- Grades will be awarded by the school (i.e. the Centre), on the basis of evidence produced by the pupil;
- The school will gather evidence from key subject skills/subject themes as outlined in WJEC Qualification Assessment Frameworks;
- Holistic, identifying best fit judgements;
- Expectation that internal quality assurance at individual and school level be in place;



Main messages

- Schools should provide clarity on how grades are awarded to ensure confidence in the process;
- Centre Determined Grades are NOT
- a) Awarded to show potential;
- b) Based on teacher prediction;
- c) Similar to Centre Assessed Grade (CAG 2020) as there will be **no** external standardisation;
- d) Applied using a **ranking system** per pupil as in 2020.



Types of Evidence

- For each qualification, evidence will be gathered from the following three areas:
- a) Adapted WJEC past paper questions;
- b) WJEC Non-examination assessment (where applicable); and
- c) Other assessed work.
- Each subject will determine the evidence it will use from the materials available;
- Evidence will be taken together to form a 'best fit' grade;
- Any evidence used has to be equality impact assessed to ensure no pupil is disadvantaged;
- Volume of evidence per subject will vary.





Adapted WJEC Past-Paper Questions



- WJEC Qualifications Assessment Frameworks indicate the key themes/skills required for a grade;
- WJEC Past paper activities (assessments) will be carried out in lessons and will fit with the subject programme of learning;
- Pupils will be provided with sufficient notice and will be told what topics will be covered in each assessment;
- The assessments are not examinations;
- Teachers must be confident that a pupils' work is their own;
- Teachers will mark the assessments using **WJEC mark schemes**;
- Grades will be applied using WJEC grade boundaries.





Non-Examination Assessment

- Exists in many qualifications to support progression;
- Existing deadlines and restrictions around NEA have been removed;
- The NEA does not have to be complete e.g. practical element of qualifications;
- Expectation that the weighting of NEA will be considered when determining the overall grade.





Other Contributing Evidence

- Two other types of contributing evidence:
- a) Other **WJEC past-paper questions** which have been completed under controlled conditions; and
- b) Other assessments, for example, in class assessments.
- Please note that assessments undertaken prior to publication of guidance around centre determined grades will only be used to confirm a judgement. This is because pupils will potentially not have been aware that those tests were important at the time of completion.



What Next?



- The school will publish a Centre Assessment Plan Policy on the website. This includes further details on:
- a) Roles and responsibilities of staff;
- b) Internal Quality Assurance; and
- c) Arrangements for fair access to assessments.
- Before Easter, pupils will be provided with information about the evidence base for each subject they are sitting. This will include the number of assessments and proportionate weighting of each piece of evidence;
- After Easter, pupils will be provided with more detailed information around the dates of their assessments and what topics will be covered in each assessment;
- There will be a further briefing to outline information on the issue of grades and a learners' right of appeal.





Questions