



STEP INTO TEACHING

POTENTIAL TRAINEE PROGRAMME

DAY 1

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|------------------------------|---|-----|------------|
| 8.30 am | Arrival/Coffee/Programme | BAM | SDR |
| 8.45 am | Welcome & Introduction | PMC | SDR |
| 9.00 – 9.50 am Lesson 1 | <ul style="list-style-type: none"> • Observing Lessons • Professional Etiquette | HBL | SDR |
| 9.50 – 10.40 am Lesson 2 | Faculty Observation | HOF | |
| 10.40-11.00 am | BREAK | | Staff Room |
| 11.00 – 11.50 am Lesson 3 | Faculty Observation | HOF | |
| 11.50 – 1.20 Lesson 4 | <ul style="list-style-type: none"> • Faculty Observation • LUNCH | HOF | |
| 1.20 – 2.10 pm Lesson 5 | What makes a good lesson? | GES | SDR |
| 2.10 – 3.00 pm Lesson 6 | PSHE | CSH | TBA |

DAY 2

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|--------------------------------|---|----------------|------------|
| 8.30 – 9.00 am Registration | Pastoral Tutor Observation | CSH to arrange | TBA |
| 9.00 – 9.50 am Lesson 1 | Faculty Observation | HOF | |
| 9.50 – 10.40 am Lesson 2 | Faculty Observation | HOF | |
| 10.40 – 11.00 am | BREAK | | Staff Room |
| 11.00 – 11.50 am Lesson 3 | Faculty Observation | HOF | |
| 11.50 – 1.20 pm Lesson 4 | <ul style="list-style-type: none">• Faculty Observation• LUNCH | HOF | |
| 1.20 – 2.10 pm Lesson 5 | Tour / Library | MJ | Library |
| 2.10 – 3.00 pm | Special Needs | CD | SDR |

Day 3

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|------------------------------|---|-----|------------|
| 8.30 – 9.00 | Differentiation | HBL | SDR |
| 9.00 – 9.50 am Lesson 1 | Faculty Observation | HOF | |
| 9.50 – 10.40 am Lesson 2 | Faculty Observation | HOF | |
| 10.40 – 11.00 am | BREAK | | Staff Room |
| 11.00 – 11.50 am Lesson 3 | Faculty Observation | HOF | |
| 11.50 – 1.20 Lesson 4 | <ul style="list-style-type: none">• Faculty Observation• LUNCH | HOF | |
| 1.20 – 2.10 pm Lesson 5 | Lesson Observation – ‘Leading Learning’ | HWS | TBA |
| 2.10 – 3.00 pm Lesson 6 | Teacher Training Programme | HBL | SDR |