



Ysgol Eirias Progress Measure

What is the Progress Measure?

The Progress Measure reflects the progress your child has made in relation to their individual starting point as identified in each subject area. The criteria for this measure can be found below:

Exceeding Expectation	Meeting Expectation	Working towards expectation	Falling below expectation
Making more than expected progress. Consistently meeting and sometimes exceeding expectations.	Making expected progress. Mostly meeting the expectations.	Working towards the expected progress. Meeting some expectations but not all.	Falling below the expected progress. Not yet meeting expectations.

How do the next steps link to this Measure? How can I help my child with their next steps at home?

The table below describes the next step comment codes and provides top tips to support your child at home:

Knowledge	<i>A learner who spends time learning new knowledge, and beginning to apply it to different contexts. A learner who reads back over their work and makes sure they have learnt the information.</i>	Supporting your child to extend their knowledge <ul style="list-style-type: none"> Encourage your child to read over their classwork, sit with them and ask them to explain the things they are learning to you. Ask them to teach you something new. Research shows this is the best way to embed knowledge. Ask them questions and take an active interest in their learning. Remember that to make progress your child needs to extend both the breadth and depth of their knowledge.
Understanding	<i>A learner who shows understanding of their learning through completing homework tasks regularly and to a high standard.</i>	Supporting your child to do their homework. <ul style="list-style-type: none"> Remind them regularly about the importance of homework, and check with them if they have homework to complete. All homework is set on TEAMS, have the log in and check what work they need to complete. Help your child make a schedule of when they complete homework, and how they are rewarded for completing it Support where they get stuck with homework, and encourage them to complete their work far enough in advance that they can ask questions of their teacher if they get stuck.
Application	<i>A learner who can apply the skills and knowledge they have learnt to contexts within their subject areas.</i>	Supporting your child to apply their knowledge. <ul style="list-style-type: none"> Support you child in their development of skills such as communication and their motor skills. Encourage your child in their development of social skills. Encourage them to take regular breaks from devices to interact with people in conversation. Simple things like eating together, discussing common experiences and talking to a wide range of ages and backgrounds can make a big difference here. Discuss the learning your child is doing in different contexts, encourage them to explain things they have learnt to a wide range of people.
Connection	<i>Someone who can make connections between learning they have done in different subjects. Someone who can independently apply their learning to a new context or example.</i>	Supporting your child to make connections <ul style="list-style-type: none"> Giving your child experiences by taking them to places such as museums (many of which are free), galleries and places of historical significance will boost your child's ability to make connections. Encourage them to take an interest in current affairs, and the news, and discuss with them when things they have learnt are relevant. Value their input into conversations and celebrate where their knowledge is applied well.
Mastery	<i>A learner who goes above and beyond to master a subject and be able to use the skills and knowledge they have learnt with independence and ease.</i>	Supporting your child to master their learning. <ul style="list-style-type: none"> Encourage your child to be independent and take responsibility, slowly remove the structures to encourage them to be independent learners. Ensure they have autonomy over their work, and have completed it all themselves, a child who needs to master needs to have less help to enable them to complete for themselves. Revise with them, test them and take an active interest in what they have learnt. Encourage them to solve problems and show initiative. Make plans for how they will improve when things don't go well.