

Statutory School Information

- Ysgol Eirias is an 11-18 Secondary, English medium, co-educational, Comprehensive school
- The school has an Open Evening on 25th September 2017 for parents considering sending their child to Ysgol Eirias. This is followed by a series of Open Mornings, these dates will be published on the school website. Parents are able to book on-line a slot to attend.
- During the academic year 2016-2017 the school received 221 applications for 239 places in the intake Year 7 for 2017-2018.
- Attendance for 2015-2016 was 94.50% with 1.2% unauthorised absences recorded.
- We have 6 students who are disappled for a language in Key Stage 3. They have additional needs and are Statemented. We deliver 3 lessons of extra literacy and numeracy in the vacant lessons instead, following the objectives laid out in their Statement of Special Educational Needs

WELSH LANGUAGE PROVISION

All students in KS3 and KS4 are required to study Welsh at Ysgol Eirias

KS3

Year 7 students have 2 Welsh lessons per week and one of the Project courses, Made In Wales, teach students about Welsh culture. Typically students achieve levels 3-5 with some of the more able students achieving L6 by the end of their first academic year. Second Language students are taught in mixed ability classes (forms). We also have 1 'First Language Welsh' class, 7Z with students from primary schools such as Bod Alaw. These classes are also mixed ability.

In Years 8 and 9 students have 3 lessons a week and are set according to ability (Sets 1-3) x3 bands. It varies from year to year but we have a Welsh first language class in a band depending on which form the students were placed in Year 7. Due to the lower number of

students, all 1st language classes are mixed ability and are taught by one of our 2 specialist Welsh 1st language teachers.

KS4

Students either study the full course GCSE Welsh Second Language course or the OCR Welsh Business Language NVQ. All KS4 students have 3 lessons per week and the course/set a student is placed in is based on ability and attainment in KS3. Students who study the NVQ are those of lower ability who benefit from studying a portfolio based course rather than having to sit exams. Those students attending college also study the NVQ.

GCSE- we pride ourselves on entering all GCSE students for the full course with the majority of students entered for the higher tier. Our results are excellent and we have maintained a high standard year on year with many students choosing to study Welsh at A Level.

Bilingualism

In 2014 Estyn rated Ysgol Eirias' use of Welsh/Bilingualism as sector leading. Staff and students alike have the confidence to use incidental Welsh in lessons and around the school. Ysgol Eirias is an English medium school so apart from the 'First Language Students' the use of Welsh is basic.

Transition KS2>KS3

Ysgol Eirias has been working closely for years with its feeder primary schools to ensure that our primary colleagues have the confidence to deliver the subject effectively. This year a member of staff has been going into the primary schools on a Monday afternoon to help them with whatever they feel they need help with. Every year staff moderate samples of Welsh second language work with feeder primaries. No such arrangements have been set up with first language primary schools.

First/Second language – Parents

Parents are given the choice of whether their child studies Welsh 1st or 2nd language although, at present, the admission form completed by the parent, does not have the 1st language option on it. Parents write if they want their child to do 1st language.

Other

Only Welsh and the Made in Wales projects in Year 7 are delivered bilingually. All other subjects are taught through the medium of English with teachers being encouraged to make good use of incidental Welsh.

YSGOL EIRIAS



VISION STATEMENT : INSPIRING LEARNING

Ysgol Eirias has a vision of inspiring learning. This is achieved in partnership with parents and the community. We strive to:

* **PROVIDE A CARING AND STIMULATING ENVIRONMENT**

to enable our students to

* **REACH THEIR HIGHEST POTENTIAL**

AIMS

The overall vision is underpinned by the following:

- * Value the education of each student equally.
- * Encourage a life-long love of learning.
- * Develop links with industry and commerce in order to promote economic understanding as well as enabling students to enter working life.
- * Encourage an increasing understanding of moral and spiritual values
- * Develop a range of personal, social and physical skills to equip students for their adult life.
- * Develop an appreciation of the Arts and encourage personal creativity and imagination.
- * Prepare students for the responsibilities and rights of citizenship in a bilingual and multi-cultural society.

Ysgol Eirias Destination Data

	Year 11 Blwyddyn 11				Year 12 Blwyddyn 12				Year 13 Blwyddyn 13			
	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	65	52	117	####	75	60	135	####	0	1	1	####
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	1	2	3	####	2	0	2	####	0	0	0	-
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	26	53	79	####	8	1	9	####	1	0	1	####
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-	0	0	0	-	65	48	113	####
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-	0	0	0	-	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-	0	0	0	-	0	0	0	-
Entering employment outside WBTP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	1	2	3	####	0	1	1	####	4	1	5	####
Entering WBTP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	0	0	0	-	1	0	1	####	1	2	3	####
Entering WBTP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	1	3	4	####	0	0	0	-	0	0	0	-
Able to Enter Emp, Ed or WBTP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTP (di-waith)</i>	0	2	2	####	0	0	0	-	1	2	3	####
Unable OR NOT READY to enter Emp, Ed or WBTP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTP (e.e. salwch, dedfryd o gaethiwed)</i>	0	0	0	-	0	0	0	-	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	1	0	1	####	0	0	0	-	0	4	4	####
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	0	0	-	0	0	0	-	0	0	0	-
Total number of 2016 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2016	95	114	209	####	86	62	148	####	72	58	130	####

Eirias High School				Provisional SSSP 2016			
Summary of School Performance (1)				LA/School No.		662 / 5402	
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2016 :							209
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	84	66	64	347	443
LA Area 2015/16	98	94	82	56	53	335	485
Wales 2015/16	99	95	84	60	58	344	527
School 14/15/16	100	99	87	62	59	355	475
School 13/14/15	100	99	91	62	59	359	495
Number of boys in Year 11 who were on roll in January 2016 :							114
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	83	61	59	338	431
LA Area 2015/16	98	93	79	53	51	324	468
Wales 2015/16	99	94	80	56	54	333	502
School 14/15/16	100	99	85	56	52	345	460
School 13/14/15	100	99	89	59	54	352	484
Number of girls in Year 11 who were on roll in January 2016 :							95
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	84	73	69	358	457
LA Area 2015/16	99	96	85	59	56	347	504
Wales 2015/16	100	97	87	65	62	356	553
School 14/15/16	100	100	90	69	66	365	491
School 13/14/15	100	99	93	67	64	367	507

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 :						209		
Percentage of pupils in Year 11 who:								
achieved an A*-C Grade in :						Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	77	77	0	72	78	41	40	43
LA Area 2015/16	68	67	79	64	76	38	37	38
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	72	72	45	71	82	41	40	46
School 13/14/15	72	72	45	72	85	41	40	48
Number of boys in Year 11 who were on roll in January 2016 :						114		
Percentage of boys in Year 11 who:								
achieved an A*-C Grade in :						Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	67	67	0	70	80	38	39	43
LA Area 2015/16	61	60	76	65	77	36	36	38
Wales 2015/16	62	61	66	66	81	37	37	44
School 14/15/16	62	62	20	70	80	38	39	45
School 13/14/15	64	64	20	73	82	39	40	46
Number of girls in Year 11 who were on roll in January 2016 :						95		
Percentage of girls in Year 11 who:								
achieved an A*-C Grade in :						Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	88	88	0	75	76	44	41	43
LA Area 2015/16	76	75	82	62	76	41	37	39
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	83	83	67	73	83	43	40	47
School 13/14/15	80	80	67	70	87	43	39	49

Summary of School Performance (1)

LA/School No.

662 / 5402

Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	1	1.8	2	2.4	0	1.1
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	0	0.1	0	0.3	0	0.0
School 13/14/15	0	0.1	0	0.3	0	0.0

Pupils aged 17

	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
	January 2016:	131	January 2016:	57	January 2016:	74
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	100	912	100	905	100	918
LA Area 2015/16	98	873	98	823	99	916
Wales 2015/16	98	825	97	770	99	871
School 14/15/16	100	865	100	835	100	891
School 13/14/15	100	832	99	802	100	861